

Analysis of the sense of legitimacy of introducing optional curriculum content into the standardized curriculum of the faculty of nursing - pro-professional module "Rights and duties of a Nurse in the Polish health care system" in the opinion of students and professionally active nurses.

dr Katarzyna Strzala-Osuch, Powiślański University (k.strzala@psw.kwidzyn.edu.pl, tel.: 606317135), dr Beata Pawłowska, Powiślański University (b.pawlowska@psw.kwidzyn.edu.pl, tel.: 668127593), Marzena Olszewska-Fryc, MA, Copernicus Sp z o.o. Medicinal Entity. (marzena.o.f@gmail.com, phone: 501296620), Anna Czarnecka, MA, District Chamber of Nurses and Midwives in Gdańsk (anya31@wp.pl, phone: 606954416)

Abstract

1. Basic objectives

The analysis of the opinions of students and, for comparison, active nurses in terms of the sense of legitimacy of teaching the proposed optional curriculum content in the standardized curriculum of nursing education is an important element of the internal system of quality assessment of the education in Powiślański University . The study of the validity of introducing new content to the curriculum, related to the pro-vocational module "Rights and Responsibilities of a Nurse in the Polish Health Care System" was inspired by the needs of students, graduates, as well as employers and nursing chamber.

2. Purpose of the publication

The purpose of this article is to try to determine the sense of legitimacy of introducing optional curriculum content into the standardized curriculum of the faculty of nursing - the pro-professional module "Rights and Obligations of a Nurse in the Polish Health Care System" in the opinion of nursing students and professionally active nurses.

3. Material and methods

Pilot studies were conducted in October-December, 2019. The aim of the research was achieved using the diagnostic survey method with the use of a questionnaire technique. A questionnaire was used, entitled "Program of pro-vocational modules concerning the organization of health care and institutions connected with nursing (1st and 2nd degree studies). The research involved 46 randomly selected students of Nursing from the Faculty of Health Sciences of Powiślański University and 73 professionally active nurses/nurses of Copernicus in Gdańsk.

4. Results and conclusions

The need for the proposed optional programme content is quite high in the overall spectrum. The validity of introducing particular parts of the module was assessed in the range from 91% to 28% in the group of students and from 86% to 49% in the group of active nurses.

Keywords: standardized curriculum, nursing major, pro-vocational module.